

BBS NEWS

CALIFORNIA BOARD OF BEHAVIORAL SCIENCES
SUMMER 2007 ISSUE NO. 17

What's Inside...

Letter From the Board Chair	2
Keeping Up With Record Keeping.	3
Quick Guide for Obtaining Offsite Supervision	4
BPPVE Sunsets July 1, 2007	5
Breaches of Confidentiality.	6
Registrant Corner	7
A Student Speaks.	8
Inactive License Renewal	9
Board Welcomes New Members.	10
Address of Record is Public Information	10
BBS Staff Highlights.	11
New Publications Available Soon	11
Help Your Profession.	12
2007 Outreach Events	12
Legislative Update.	13
Board Meeting Calendar	16
Enforcement Citations	17
Enforcement Disciplinary Actions	18

The Board Needs You

CONSTITUENTS ENCOURAGED TO STEP UP AND SPEAK UP AT BOARD MEETINGS

The Board of Behavioral Sciences conducts Board and committee meetings four times per year in Northern and Southern California. All meetings are open to the public. Everyone is welcome. All items on the agendas are open for public discussion and comment, both of which are critical to the mission and vision of the Board.

Whether you are a consumer, licensee, student, applicant, or a concerned member of the public, there is something to interest you at each meeting. Agenda items from recent meetings include:

- Creating a "retired" license status
- Increasing the portability of the MFT license
- Developing new publications
- Integrating the Mental Health Services Act principles into MFT Education
- Protecting the titles of mental health professionals and certified alcohol and drug abuse counselors specializing in dual diagnosis care
- Licensing professional counselors

Please refer to the calendar on page 16 or visit the *Board Meetings* section of the Board's Web site for meeting dates and locations. Minutes and materials from past meetings are also available in this section. While there, you can sign up for e-mail notification of upcoming meetings.

Attend and be heard!

MFT Education Committee's Efforts Marked by Spirited Discussions

The passage of Proposition 63, the Mental Health Services Act (MHSA), provides more opportunities for mental health professionals to work in the public sector. In the past, most marriage and family therapists (MFTs) were in private practice, but because of Proposition 63, more MFTs are expected to pursue public sector work. In a survey of its clinical members conducted by the California Association of Marriage and Family Therapists, roughly 31 percent of respondents said they worked in the public sector at least part-time.¹

In addition to providing more opportunities for public sector work, the MHSA aims to transform the delivery of mental health services in California based on a set of core values. These core values include:

- Promoting wellness and recovery
- Increasing consumer involvement

(continued on page 2)

Letter From the Board Chair

Many things have happened since the last issue of this newsletter was published. Our former chair, Peter Manoleas, and members Robert Gerst and Karen Pines, finished their terms and have left the Board. I sincerely thank them for their past dedication and service. I would also like to welcome new members D'Karla Leach, Karen Roye, Victor Perez, and Renee Lonner. With their various backgrounds and expertise, they will truly bring more enthusiasm and new perspectives to our meetings.

Our outreach program has enjoyed tremendous success. Our program coordinator, Sean O'Connor, informed me that our schedule was full this spring, and that schools are already requesting presentations for the fall. I personally visited a few of the schools with Sean. I have found that the schools and students were very receptive to us and eager to learn more about the Board. Not many other Boards that operate under the Department of Consumer Affairs have outreach programs like ours. We certainly have pioneered

the effort in bridging the gap between the Board and its constituents.

The impending sunset of the Bureau for Private Postsecondary and Vocational Education has created a lot of apprehension for students enrolling in those schools. Rest assured that the staff, Board members, and I will work diligently to minimize the effects this sunset will have on students. I would encourage all school personnel and students affected by this action to do two things: First, call and report to your local State assemblymember and senator so they are aware of the situation and its consequences. Second, keep updated on the outcome of certain special legislation so you can plan what course of action is best for you.

Good luck, and I wish the best for all of you.

Victor Law, Chair (June 2006–June 2007)
Board of Behavioral Sciences

MFT Education Committee *(continued on from cover)*

- Delivering services based on successful or promising practices
- Outreach to underserved populations

One major component of the new law is an education and training plan to develop a diverse and culturally sensitive workforce for California's changing demographics.

The Board of Behavioral Sciences created the MFT Education Committee as part of its mission to protect the public and ensure professional standards. The Committee is reviewing California's requirements for marriage and family therapy education and training to determine their appropriateness for today's MFT practice. Substantial changes to laws governing MFT education and training have not been made since 1988. Draft language for

proposed changes is available in the June 15, 2007 meeting materials accessible from the Board's Web site at http://www.bbs.ca.gov/bd_activity/bd_mtgs.shtml.

The participation of students, school faculty, and administrators, MFT Interns, MFTs, mental health agencies, and members of the public is critical for the Committee to meet its goals. The discussions at these meetings are spirited and engaging. Check the Web site periodically; keep an eye out for upcoming opportunities to participate in discussions with this exciting new Committee. The next meeting will be September 28, 2007, at San Diego State University. The more voices involved, the better for everyone.

¹ Riemersma, Mary. "The Typical California MFT: 2006 CAMFT Member Practice and Demographic Survey." *The Therapist*. July/August 2006.

Keeping Up With Record-Keeping Laws

Maintaining patient records is the law. All licensees and registrants of the Board must “keep records consistent with sound clinical judgment, the standards of the profession, and the nature of the services being rendered.” Failure to do so may result in disciplinary action against a person’s license or registration. Failure to maintain records is defined as unprofessional conduct in sections 4982(v), 4992.3 (s), and 4989.54(j) of the Business and Professions Code.

While the law requires mental health professionals within the Board’s jurisdiction to keep records, the law does not specify for how long or in what format to keep these records. The law states generally that records must be kept “consistent with sound clinical judgment, the standards of the profession and the nature of the services being rendered.” This may cause concern among licensees and registrants. For advice on the format and duration of record keeping, the Board encourages licensees and registrants to contact their professional association or an attorney of their choice for guidance.

Keeping accurate records benefits mental health care providers. If a licensee or registrant were ever to come under investigation, records could become a key source of information. Accurate, concise, record keeping may help to prove compliance with the law in instances of consumer complaints.

Adult patients, minor patients authorized by law to consent to medical treatment, and patient representatives have the right to request any portion of the practitioner’s records on the patient. California Health and Safety Code section 123110 provides timelines on providing different types of records to patients and any reasonable clerical costs that may be charged for providing the records. This section of law applies to health care providers, including the Board’s licensees and registrants. Key timelines for compliance written into this law include:

- Permitting inspection within five working days from receipt of written request
- Transmitting copies of records within 15 days from receipt of written request
- Transmitting copies, at no charge, of the relevant portion of a patient’s records to support an appeal regarding eligibility for a public benefit program within 30 days from receipt of written request

NOTE: Unpaid health care services bills are NOT a reason to withhold patient records. Doing so is a violation of law.

Licensees and registrants of the Board, protect your patients and yourselves. Follow the letter of the law when it comes to patient records.



A Quick Guide for Obtaining Offsite Supervision

You just received your registration number, you found a great job, but you have one problem: your employer is unable to provide you with a qualified supervisor.

At first this situation might seem distressing, but a registrant does have the option of pursuing offsite supervision provided he or she complies with applicable laws. The laws for offsite supervision differ for ASWs and MFT Interns, so it is important for each registrant to understand which laws apply.

ASW OFFSITE SUPERVISION

An ASW may receive supervision from someone outside of his or her employment setting, provided a written agreement (aka letter of agreement) is signed between the ASW, the supervisor, and the ASW's employer. This paperwork must be signed prior to commencement of supervision in order to comply with legal requirements. Please see the checklist at the conclusion of this article for a list of requirements regarding the letter of agreement.

ASWs may gain offsite supervision in all legal settings provided all parties sign the appropriate paperwork.

MFT INTERN AND TRAINEE OFFSITE SUPERVISION

Like ASWs, MFT Interns and Trainees receiving supervision from someone outside of their place of employment need to have a signed letter of agreement prior to commencement of supervision.

One additional stipulation applicable to MFT Interns is the prohibition of MFT Interns employed or volunteering in a private practice setting from obtaining supervision from someone outside of the agency in which the MFT Intern is employed. Any MFT Intern employed or volunteering in a private practice setting cannot obtain outside supervision under any circumstances.

MFT Trainees cannot perform services in a private practice setting regardless of the supervisor's place of employment.

LETTER OF AGREEMENT

The Board recommends that a signed letter of agreement include the following:

1. Be on the employer's letterhead
2. Contain signatures from the registrant, employer, and supervisor

3. Include a statement acknowledging that all parties are in agreement about the supervision of the associate/intern/trainee provided by the supervisor on a voluntary* basis.
4. Include a statement reflecting the supervisor's ability to ensure that the extent, kind and quality of clinical social work services/counseling and psychotherapy services performed by the associate/intern/trainee listed is consistent with the associate's/intern's/trainee's training, education, and experience and is appropriate in extent, kind and quality.
5. Include a statement reflecting that the supervisor agrees to ensure that the clinical social work services/counseling and psychotherapy services performed by the associate/intern/trainee listed below, and the supervision provided by the supervisor will be in accordance with Chapter 14 of the Business and Professions Code [LCSW licensing laws]/ Chapter 13 of the Business and Professions Code [MFT licensing laws] and regulations promulgated thereunder.
6. Include a statement reflecting that the associate/intern/trainee listed is employed by the employer and performs services of a nature specified in the above-mentioned chapter of the Business and Professions Code and regulations promulgated thereunder.

* *The term voluntary in this sense is a reflection of the supervisor not receiving payment from the employer. The term voluntary should remain in the letter of agreement even if the ASW or MFT Intern or Trainee pays for the supervision.*

SENDING IN THE LETTER OF AGREEMENT

All letters of agreement should be kept on file with the supervisee. The Board does not require the letter be mailed to the Board office. If, at the time of application for licensure, the registrant chooses to mail in the letter of agreement, this letter should be included in the licensure application package.

Bureau for Private Postsecondary and Vocational Education Sunset

Last year, Governor Schwarzenegger vetoed Assembly Bill 2810 (Liu, 2006). The veto of this bill means that as of July 1, 2007, the Bureau for Private Postsecondary and Vocational Education (BPPVE) became inoperative. In addition, the statutes that govern the program, the Private Postsecondary and Vocational Education Reform Act became inoperative.

BPPVE regulates and approves certain types of institutions of higher learning and their programs in the State of California. Some schools with programs leading to Marriage and Family Therapist (MFT) licensure are affected by this veto, including:

1. California Graduate Institute
2. Argosy University
3. Professional School of Psychology
4. Ryokan College
5. Western Institute of Imaginal Studies
6. World University of America
7. Institute of Imaginal Studies
8. Western Seminary
9. University of Phoenix
10. Southern California Seminary
11. Bethel Theological Seminary
12. University of Santa Monica
13. San Diego University for Integrative Studies
14. Santa Barbara Graduate Institute
15. Southern California University for Professional Studies
16. HIS University
17. Webster University
18. Church of God Theological Seminary

UPDATE REGARDING MFT APPROVED SCHOOLS

On July 12, 2007, Governor Arnold Schwarzenegger signed Assembly Bill 1525 (Cook) into law. This legislation temporarily extends school approvals formerly issued by BPPVE until July 1, 2008, for schools that had a valid approval to operate as of June 30, 2007.

This legislation is intended to allow these schools to retain their approvals for the purpose of interpreting laws

that require graduation from a BPPVE-approved school as a qualification for registration or licensure. This bill became effective immediately on July 12, 2007, and applies retroactively to July 1, 2007.

AB 1525 also extends other student protections. For further details regarding this and other related legislation, please contact your school or check for updates on the Department of Consumer Affairs' Web site at www.bppve.ca.gov.

What does this mean for a person whose degree was or will be conferred on or after July 1, 2007?

If your school's BPPVE approval was still in effect on June 30, 2007; your degree was or will be conferred on or after July 1, 2007, and before July 2, 2008; and, if your degree meets all other qualifications, it will be accepted for Marriage and Family Therapist (MFT) Intern registration and licensure.

What does this mean for prospective students considering entering a MFT program?

The provisions in AB 1525 relating to BPPVE approvals expire on July 2, 2008. If you are considering entering a degree program at a non-accredited school, we strongly suggest that you monitor the progress of the reform legislation, Senate Bill 823 (Perata). As currently written, this proposal would create a new regulatory structure and a new bureau within the DCA to regulate private postsecondary education.

At the Board of Behavioral Sciences' May 31, 2007, meeting, Board members voted to support an emergency regulation proposal that would allow the Board to accept qualifying degrees obtained from schools approved by BPPVE until June 30, 2008.

The Office of Administrative Law (OAL) must approve the emergency regulation proposal before it can go into effect. The proposal is still pending at this time, but the Board expects final approval before July 31, 2007. Emergency regulations do not require legislative approval.

The Board's emergency regulation proposal, if approved, would only create a temporary solution. Please continue to monitor the Board's Web site for information on new developments.

Breaches of Confidentiality

One of the most common complaints the Board receives concerns breaches in confidentiality by licensees. For MFTs and LCSWs, Business and Professions Code sections 4982(m) and 4992.3(m), respectively, define breach of confidentiality as “unprofessional conduct.” For LEPs, Business and Professions Code Section 4989.54(q) and California Code of Regulations section 1858(k) define breach of confidentiality as “unprofessional conduct.”

Confidentiality laws are complex. In general, licensed mental health professionals cannot disclose client confidences without written consent from the client. However, mandatory reporting laws (i.e., child or elder abuse) authorize a breach of confidentiality in order to comply with the law. Licensed mental health professionals are responsible for knowing the requirements for mandatory reporting.

Licensees and registrants should err on the side of caution when it comes to maintaining confidentiality. If you are uncertain about disclosing information, the Board advises you to contact your professional association or legal counsel for advice.

The examples below are completely fictional and do not represent a complete collection of all possible forms of confidentiality breach.

- Aimee started visiting an MFT six months ago when she began having problems with her husband, Travis. Aimee paid for all the sessions herself, but Travis attended several sessions. Now that the couple is going through a

divorce, the MFT writes a “To Whom It May Concern” letter to the court on behalf of Aimee. In the letter, the MFT names both Aimee and Travis and comments on both, but only Aimee signed a release consenting to the letter. Because the MFT saw Travis as a client on several occasions, the MFT must get a release from Travis as well to mention his name in the letter. This therapist violated confidentiality requirements.

- Cassie is a 15-year-old girl who has been seeing an MFT for the past two years. Cassie’s parents share joint legal custody. The MFT wrote a letter to the court naming the child and the child’s mother, who attended several sessions with her daughter, as clients. The MFT did not obtain a release from the client’s mother before writing the letter. Only the client’s father signed a release. The therapist must still get a release signed by both parents even if they are going through a 730 custody evaluation. Because the therapist did not obtain a signed release from the mother, the MFT violated confidentiality.
- Dorothy died three months ago. For the last several years of her life, Dorothy received counseling from an LCSW. A reporter from a newspaper called the LCSW and asked a few questions. The LCSW identified Dorothy as a client and proceeded with the interview. This LCSW violated confidentiality provisions. Even if a former client has died, licensed mental health professionals are not permitted to acknowledge them as clients unless the client’s beneficiary or personal representative signs a release allowing them to share the information.

Make Sure Your Big Day is Squared Away

Note: "Registrant Corner" is a recurring feature that helps explain the MFT and LCSW licensure process. You may find previous installments in back issues of the BBS News on the Forms and Publications section of the Board's Web site.

Welcome back Rhonda and Phil! The last time we checked in on Rhonda and Phil (spring 2006), they were nearly ready to sit for their examinations. Now, both of our future licensees are preparing for their big examination days. Phil is taking his LCSW Standard Written Examination; Rhonda is taking her MFT Clinical Vignette Examination. Let's check in on Phil as he arrives at the test site for his examination...

Phil helps a fellow test-taker

As Phil approaches the entrance to the San Francisco test site, he notices a woman frantically trying to call someone on her cell phone. She accidentally drops her phone. Phil picks it up.

"Thank you very much, sir," says the woman. "Hi. I'm Cindy. My cell phone just went dead. Is there any way I can use your phone to call the Board of Behavioral Sciences? I'm afraid I won't be able to take this licensure test I'm scheduled to take today."

Phil left his phone in his car. He did not want to be distracted while he took the examination.

"I'm really sorry about not having a phone for you to borrow, but I'm taking a licensure test today, too. Is there anything I can help you with?" offers Phil.

"I don't think so. I feel silly because I forgot that my identification to get into my exam has my middle name on it. I didn't give the Board my middle name on any of the paperwork that they have on file for me. I'm afraid the test administrator won't let me take the exam! I'm so worried. I need to call the Board and get it straightened out before my test starts in 20 minutes!"

Phil had reread his *Licensed Clinical Social Worker Standard Written Examination Handbook* and *Examination Information* brochure the night before to make sure he brought everything he needed with him to the testing center. He remembered reading something about middle names and examination check-in.

"Actually, I KNOW you don't have anything to worry about, Cindy. The *MFT, LCSW, and LEP Examination Information* brochure says the test administrator is instructed to ignore middle names on your identification for exam check-in. You will be able to take your test today, no problem," says Phil.

"Oh. That's wonderful. What a load off my mind! I guess I should've taken a closer look at that portion. I'll remember that for my Clinical Vignette Exam. Thanks again and good luck," says Cindy.

Phil's rereading of the examination handbook and brochure helped him feel at ease on his test day. He made a mental note to reread his handbook and brochure the day before his next exam. It helped him pass the Standard Written Exam, not to mention make a new friend.

Rhonda Files For Her Initial License

Thankfully for her fellow test takers, shouts of joy are prohibited in the testing center. Rhonda just learned that she passed the MFT Clinical Vignette Examination. She grabs a hard copy of her "pass" results and speeds towards the door. She cannot wait to call her family with the good news.

"Excuse me, ma'am," one of the test administrators says as Rhonda is heading for the door. "You forgot this."

"Oh, sorry," says Rhonda as she takes a single sheet of paper with the title *Request for MFT Initial License Issuance*.

Rhonda takes a look at the form. It looks simple enough. The form must be sent in with the appropriate application fee in order for Rhonda to be granted her MFT license. Because the MFT license means a promotion at her place of employment, Rhonda quickly fills out the simple one-page form. To determine her fee, she used a chart from her *Marriage and Family Therapist Written Clinical Vignette Examination Candidate Handbook* to match her birth month with the month she is mailing her application. After reviewing her application for completeness, she drops it in the mailbox.

A few weeks later, she calls the Board to check the status of her application. She speaks with an MFT Evaluator, who tells her she must allow a full 30 days for processing. However, the license may post to the *Verify and Search Licenses* section of the Board's Web site before the 30 days have passed. Once the license posts to the Web site, the official certificates will be mailed soon. The Evaluator also reminds Rhonda to not begin working under the MFT license until it posts on the Web site.

Four days later, Rhonda receives her certificates. Being a proud new licensee, she can't get them framed and on her office wall quickly enough.

Continue to look for new installments of the Registrant Corner in future newsletters.

A STUDENT SPEAKS

Why I'm Pursuing Clinical Licensure

From a young age, I knew that I wanted to have a career in a helping profession. As I grew and gained more experiences through school and life, I found that social work was the way I wanted to go. Social work is a very intimate and gratifying way to help people, and along the way I figured out that it is the type of help I had wanted to provide for as long as I could remember. I feel that my life will be greatly fulfilled by helping to make society more just and enriching for all its citizens.

As I considered professional fields, I knew that I wanted to pick one in which I could be a positive influence on society. The way I know how to do this best is one person at a time. What has attracted me most to this field was the idea of being able to work one-on-one with someone to figure out their goals, whether big or small, and help them gain the knowledge and skills they need in order to obtain those goals. The idea of empowering others to achieve their dreams and possibly influence others in a positive way was just the type of "domino effect" that I was hoping to obtain as a professional.

I was a junior at San Diego State University when I discovered that I would choose social work as my career. I knew that I really wanted to be hands-on in my approach and provide direct service. I also wanted to influence change at other levels, including in the administrative arena. I found that a master's degree in social work

would provide me with this type of diverse foundation. Consequently, this became my next educational conquest.

I began the MSW program at the University of Southern California in the fall of 2005. I knew that this was another step toward accomplishing my goal to become a therapist. Since providing therapy was a huge part of my career goal, I knew that after I obtained my MSW, I would begin working toward a clinical license to become an LCSW. In order to provide the type of direct services that I wanted to, a clinical license is required. Plus, a clinical license will enable me to gain the knowledge needed to provide these types of services either on my own or in a supervisory position. Clinical licensure will also provide me with the capacity to provide supervision to other social workers, and continue giving back to the profession that has given me so much.

I have been fortunate to be influenced by a number of excellent clinical social workers who have been mentors, supervisors, and confidants. I am grateful to all of them for being such positive influences and further reinforcing my passion to serve others in a meaningful way. I take more wisdom with me from their influence as I enter the field this summer and begin the next step in my quest of attaining clinical licensure in social work.

Jennifer Battaglia, USC MSW Candidate 2007
Clinical Social Work Caucus President

Suggest an Article for *BBS News*

Is there an article you would like to see in *BBS News*? The Board welcomes suggestions for future issues. Please send your ideas via e-mail to bbswebmaster@bbs.ca.gov or by mail to:

**BOARD OF BEHAVIORAL SCIENCES
1625 NORTH MARKET BLVD., SUITE S-200
SACRAMENTO, CA 95834**

Inactive License Renewal: Learn the Benefits and Facts

The Board currently has about 9,000 licensees who have inactive licenses. These individuals renew their license as inactive for a variety of reasons, including sabbaticals, relocation to another state, and retirement. Inactive license renewal should be an option only for someone who will not be practicing but wants to keep his or her license current with the Board. A person with an inactive license is not allowed to practice in California within that license's scope of practice.

A person requesting an inactive license on or before his or her license expiration date will pay a renewal fee of approximately half the active renewal fee. Continuing education is not needed to renew an inactive license, but the inactive license must be renewed every two years, just like the active license. Failure to pay an inactive renewal fee before the license expires results in a costly delinquency renewal fee. A license that is not renewed within five years after expiration may not be renewed or reinstated. A licensee can be renewed as inactive indefinitely provided the fees are paid and no disciplinary action is taken by the Board.

You can renew as inactive at any time; however, the Board strongly recommends that any person considering applying for an inactive license wait until the current license is up for renewal. Choosing to place a license on inactive status before renewal means the licensee must submit an *Active to Inactive License Status Change Form*, return the current active renewal certificate, and pay a \$20 replacement fee to issue an inactive certificate. A licensee who waits until the current license is up for renewal only has to complete the renewal form and submit it with the appropriate fee. This option results in far less paperwork.

REACTIVATING AN INACTIVE LICENSE

A person with an inactive license must meet several requirements before the Board can reactivate the license, including:

- Submitting a completed *Inactive to Active Status Change* application.
- Paying the remaining half of the renewal fee for the current renewal cycle.
- Including the inactive license certificate with the request to reactivate.
- Completing 36 hours of acceptable continuing education within two years from the postmark date of the request to reactivate. Do not submit proof of continuing education with your request for reactivation.

NOTE: This continuing education requirement does not apply to Licensed Educational Psychologist (LEP) reactivation, although continuing education laws for LEP are expected to go into effect January 2008 or later.

The timing of license reactivation affects the number of continuing education units the licensee will need to complete for the next active license renewal after reactivation. In most cases, the person will reactivate his or her license in the middle of the renewal period. If the licensee has less than a year until the reactivated license expires, he or she must complete 18 continuing education units for the next active license renewal after reactivation. If, at the time of reactivation, the licensee has *more* than one year until the reactivated license expires, he or she must complete 36 continuing education units for the next active license renewal after reactivation.

Example A (Reactivating with **more** than one year until license expiration):

Mary has an inactive MFT license with an August 31, 2008, expiration date. She applies to reactivate her license on February 10, 2007. She must have completed 36 hours of continuing education between February 11, 2005, and February 10, 2007, in order to qualify to reactivate her license.

After her license is reactivated, Mary needs 36 hours of continuing education before her license expires on August 31, 2008.

Example B (Reactivating with **less** than one year until license expiration):

John has an inactive LCSW license with an expiration date of November 30, 2007. He applies to reactivate his license on March 6, 2007. He must have completed 36 hours of continuing education before March 6, 2007, in order to qualify for reactivation.

After his license is reactivated, John needs 18 hours of continuing education before his license expires on November 30, 2007.

MANDATORY COURSES REQUIRED FOR REACTIVATION

The 36 hours of continuing education required to reactivate a license shall include no fewer than six hours of qualified coursework in law and ethics. Also, unless previously completed by the licensee, one-time continuing education requirements must be met prior to reactivation. For a list of mandatory courses, consult the Board's Web site.

The Board Welcomes New Members

D'Karla Leach received her appointment to the Board from Governor Schwarzenegger in September 2006. Leach, a public member, has served as the Outreach Coordinator for the University of California, Davis, Education Abroad Center since 2004. She was the coordinator of Math Engineering and Science Achievement for the College of Engineering at UC Davis from 2003 to 2004, and a management consultant from 1998 to 2002. She holds a degree from UC Davis in applied behavioral sciences with an emphasis in education program development and a degree from the University of Southern California in public administration with an emphasis in intergovernmental management.

Also in September 2006, the Governor appointed Karen Roye, a public member, to the Board. Roye is currently Director of the San Francisco Department of Child Support Services, where she served as Assistant Director from 2002 to 2004. She has a history of public service, including serving as budget analyst for the Mayor of San Francisco's Office of Fiscal and Legislative Affairs from 2000 to 2001 and the Public Utilities Commission from 1995 to 2000.

Victor Perez, a public member, received his appointment from the Governor in November 2006. Perez is the sole

practitioner of the Perez Law Firm. From 1982 to 1985, he was an administrator and attorney for the Organization for the Legal Advancement of Raza. He serves on the Board of Directors of the Tulare County Boys and Girls Club and the Visalia Education Foundation, is a commissioner on the Visalia Planning Commission, and is a member of the Visalia Downtown Rotary Club.

In January 2007, the Governor appointed Renee Lonner to the Board as an LCSW member. Lonner has served as the clinical director and chief clinical officer for Robert T. Dorris and Associates since 1992. She has owned a private practice specializing in individual, marital, and family psychotherapy since 1976. From 1977 to 1981, she was the supervising social worker for Cigna, formerly Roos-Loos Medical Group. She is past president of the California Society for Clinical Social Work and is a member of the American Board of Examiners in Clinical Social Work and the National Association of Social Workers.

Please join Board members and staff in welcoming these new members.

Address of Record is Public Information

The Board wants to remind licensees and registrants that their address of record on file with the Board is public information, pursuant to Business and Professions Code Section 27. Your address of record is available on the Web site or by calling the Board, but your phone contact information is not public and is strictly for Board use.

A licensee or registrant may have only one address of record with the Board. Most licensees and registrants choose to enter a work address, post office box, or private mailbox as an address of record. This is acceptable. Keep in mind, however, that all correspondence from the Board will go to this address, including courtesy renewal notices. When choosing to use a business address, licensees and registrants should ensure that mail from the Board is not discarded or misdirected. Post office box or private mailbox holders should check their boxes regularly for time-

sensitive material from the Board. The Board also advises applicants to periodically check the verifications section of the Board's Web site to be sure the address on file is the current one.



BBS STAFF HIGHLIGHTS

Lynné Stiles

ALL-AROUND IT EXPERT KEEPS EVERYTHING WORKING

I've worked for the State of California for more than 25 years, starting at the Board of Control. I moved to the Department of Consumer Affairs (DCA) in 1981 and spent the next 12 years working in the Board of Accountancy's Enforcement Program. I later moved to Information Technology (IT) at the Medical Board of California, where I worked closely with different programs and allied committees on IT projects.

In May 1995, I came to the Board of Behavioral Sciences to work in the Enforcement Program. When I started, my primary project was to develop and refine enforcement procedures, as well as to redo the enforcement tracking system, which captured various statistical data.

From there, I was promoted to the Board's first IT analyst position, where I set up the local area network (LAN) for staff. Later, I launched the Board's Web site and became the editor of the BBS News.

Over the years, I have participated in several committees within DCA, especially the Enforcement Users Group, where I have served as the co-chair for the past 10 years. I have also been part of other IT-related projects within DCA.

Currently, I am responsible for all the IT-related needs of the Board, including purchasing and configuring computer-related equipment, maintaining the Board's LAN and Web site, as well as overseeing the Board's mainframe and database systems.

I love my job and the variety of work I am able to do.

- Lynné Stiles



Lynné Stiles (left) receiving a certificate in recognition of 25 years of faithful public service with the State of California.

New Publications Available Soon

Watch for these new publications coming soon:

- LCSW Student Handbook
- MFT Student Handbook
- A Consumer's Guide: What Can the Board Do For Me?

These materials will be available in the *Forms and Publications* section of the Board's Web site as well as by request from the Board's office.



You Can Help Your Profession by being a Subject Matter Expert

Are you a licensee interested in a rewarding and interesting way to give back to the profession? If so, becoming a subject matter expert may be just the opportunity for you.

Subject matter experts participate in examination development workshops throughout the year in Sacramento. The workshops focus on the development of the Board's licensing examinations. Participants receive training from test validation specialists on writing and reviewing test questions, constructing the examination, and determining the passing score.

The Board needs you, even if you are newly licensed. New licensees' participation is critical to ensuring standards are met at the entry level. Workshop participants receive compensation and continuing education units, plus are reimbursed for some travel expenses.

To be a subject matter expert, a licensee must meet the following requirements:

- Hold a degree as specified in California Business and Professions Code sections 4980.49 (a), 4986.20(a), or 4996.2(b).
- Maintain a license that is current and not under suspension or probation.
- Agree not to participate *at any time* in any examination coaching or preparation activities.
- Perform 20 to 40 hours of training, supervision, education or clinical experience with a minimum of 10 hours of face-to-face counseling per week.

If you are interested, please visit the *Forms and Publications* section of the BBS Web site and download a *Subject Matter Expert Application*. For more information, please contact Sandra Wright at (916) 574-7860.

Attention licensed educational psychologists: The Board currently has an exceptional demand for LEPs to assist in examination construction. Please contact the Board for more information.

2007 Outreach Events

August 6-7, 2007

John F. Kennedy University: MFT School Presentation

August 13, 2007

Chapman University, Orange: MFT School Presentation

August 23, 2007

California State University, Chico: MFT School Presentation

October 1, 2007

Notre Dame de Namur University: MFT School Presentation

November 19, 2007

California State University, Long Beach: MFT School Presentation

Are your students anxiety-ridden over the process of getting their license? Would they like to speak to a Board representative in person?

Do you work for an agency with many supervisors and registrants who have plenty of questions?

If either situation applies to you, the Board can help. The Board's staff offer energetic and engaging presentations to explain the licensure process and answer questions. The presentations are FREE!

Please contact Sean at (916) 574-7863 for more information. Call early to set a presentation date.

Legislative Update

For more information regarding legislation, see California's Legislative Information Web site at www.leginfo.ca.gov, which provides each bill's language, history, status, and analysis as provided by California's Legislature, or contact your professional association.

BOARD-SPONSORED LEGISLATION

Omnibus Legislation

The Board is sponsoring the following provisions of SB 1048 (Senate Business, Professions and Economic Development Committee):

Unprofessional Conduct

The Board proposes to add the following to its unprofessional conduct statutes:

- A willful violation of the Health and Safety Code pertaining to release of records.
- A violation of the telemedicine statute.
- A list of all types of unprofessional conduct in one section.

Eliminate Extensions for Associate Clinical Social Worker Registrations

This proposal would require an Associate Clinical Social Worker (ASW) to obtain new registration if needed, rather than one-year extensions, once his or her registration is no longer renewable.

Out-of-State MFT Education

This proposal would clarify that persons seeking licensure as Marriage and Family Therapists (MFTs), who live in California yet attend a school located outside of California must meet California's education standards.

Reduce License Delinquency Period to Three Years

This proposal would decrease the amount of time a license can remain delinquent from five years to three years.

Fictitious Business Names

This proposal addresses the use of fictitious business names for Licensed Clinical Social Workers (LCSWs) in private practice, in parallel with current MFT statutes.

Fee Statutes

This proposal would make a number of technical changes related to fee and renewal statutes for consistency and clarity.

Exempt Practice Settings

This proposal would align exempt settings specified in LCSW statute with those specified in MFT statute.

Portability of MFT Licensure

This proposal would modify California's licensing requirements for MFTs licensed at an equivalent level in another state by making reasonable allowances for equivalent coursework, and for supervised experience gained more than six years ago.

Qualifications for MFT Intern Registration

This proposal would eliminate an outdated provision which permits applicants for MFT Intern registration to qualify under an alternative method.

The following are expected to be amended into SB 1048 at a later date:

Client-Centered Advocacy Experience

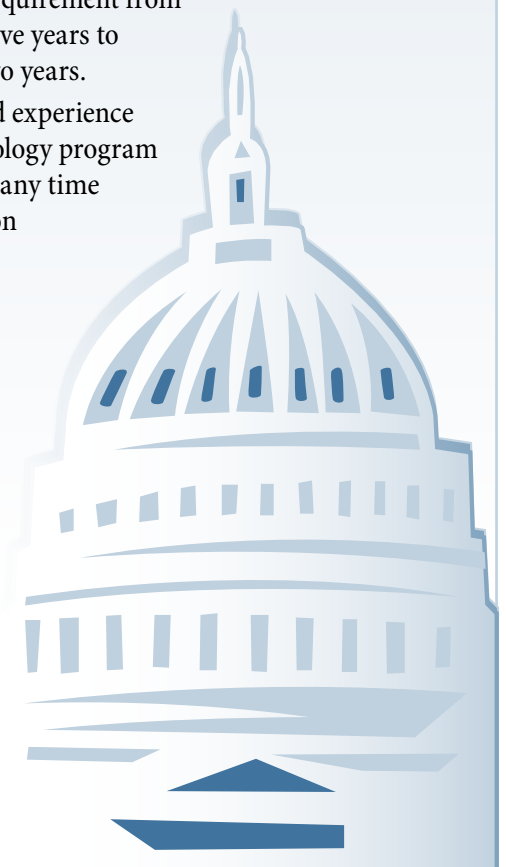
The proposed language would allow MFT interns to count a limited number of hours of experience toward licensure for performing "client-centered advocacy."

LEP Statutes Affected by Senate Bill 1475

This proposal would make the following changes pertaining to Licensed Educational Psychologists:

- Change the CE requirement from 150 hours every five years to 36 hours every two years.
- Permit supervised experience in a school psychology program have been gained any time prior to application for licensure.
- Restore the Board's ability to deem different degree titles as equivalent.

(continued on page 14)



Legislative Update *(continued from page 13)*

UPDATE ON OTHER 2007 LEGISLATION

AB 249 (Eng) Regulatory Gag Clauses

This proposal would prohibit Board licensees and registrants, as well as other healing arts licensees, from including any of the following provisions in a civil settlement:

- Prohibiting the other party from contacting, cooperating, or filing a complaint with the Board.
- Requiring the other party to withdraw a complaint from the Board.

At the May 31, 2007 meeting, the Board took a position of “support” on this legislation.

AB 423 (Beall) Mental Health Parity

This proposal would require health care service plan contracts and health insurance policies to provide coverage for the diagnosis and treatment of a mental illness to persons of all ages under the same terms and conditions applied to other medical conditions. Defines “mental illness” as mental disorders defined in the DSM-IV or subsequent editions, and includes substance abuse. At its meeting on May 31, 2007, the Board took a position of “support” on this legislation.

AB 509 (Hayashi) Suicide Prevention

This proposal would establish the Office of Suicide Prevention (OSP) under the Department of Mental Health (DMH). The OSP would be required to coordinate and implement a statewide suicide prevention strategy modeled after the National Strategy for Suicide Prevention, among other tasks. At its meeting on May 31, 2007, the Board took a position of “support” on this legislation.

AB 1025 (Bass) Denial of Licensure

This proposal would prohibit a person from being denied licensure or from having his or her license suspended or revoked based on a criminal conviction that has been expunged. At its meeting on May 31, 2007, the Board took a position of “oppose” on this legislation.

AB 1178 (Hernandez) Medical Information: Disclosures

This proposal would permit a provider of health care to disclose medical information when a psychotherapist has reasonable cause to believe that the patient is in such a mental or emotional condition as to be dangerous to himself or herself or to the person or property of another and that disclosure is necessary to prevent the threatened danger. This proposal would conform the Civil Code to existing provisions established in case law and in the Evidence Code. At its meeting on May 31, 2007, the Board took a position of “support” on this legislation.

AB 1486 (Calderon) Licensed Professional Counselors

This proposal would establish title protection and licensure for Licensed Professional Counselors, with the program to be administered by the Board of Behavioral Sciences. At its meeting on May 31, 2007, the Board took a position of “support” on this legislation.

SB 851 (Steinberg and Romero) Mentally Ill Offenders

This proposal would establish mental health courts statewide, and would require each county to establish a method for screening every defendant for mental illness. If the defendant is eligible and consents, he or she would be placed on probation and be required to participate in the program for a minimum of one year. This proposal would also expand mental health and treatment programs for prisoners and probationers with severe mental illness. It would provide a structure and philosophy consistent with the Mental Health Services Act (MHSA) but does not use any MHSA funding. At its meeting on May 31, 2007, the Board took a position of “support” on this legislation.

RULEMAKING UPDATE

Title 16, CCR Section 1803, Delegation of Authority to the Executive Officer

This proposal allows the Board’s Executive Officer to sign orders to compel a physical or mental evaluation of a Board licensee or registrant as part of an investigation of a complaint. This proposal has been approved by the Office of Administrative Law and took effect April 19, 2007.

Title 16, CCR Section 1832.5, Interim Recognition of Degrees from Institutions Approved by the Bureau for Private Postsecondary and Vocational Education

This emergency regulatory proposal would allow the Board to continue to accept degrees from State-approved schools through July 1, 2008. It would allow students completing their programs designed for licensure as a Marriage and Family Therapists to register as an intern and begin accumulating hours towards licensure while the legislature works on a larger reform package. The Board approved the proposal at its meeting on May 31, 2007. This should take effect at some point in July 2007.

(continued on page 15)

Legislative Update *(continued from page 14)*

RULEMAKING UPDATE (continued)

If approved by the Office of Administrative Law (OAL), the Board expects the following proposals to take effect in late summer of 2007:

Title 16, CCR Sections 1833.1 and 1870, Supervisor Qualifications

Supervisors of registrants are currently required to have practiced psychotherapy for two out of the five years preceding any supervision. This proposal would allow supervisors to count time spent directly supervising persons who perform psychotherapy toward this requirement and delete the requirement that supervisors of MFT Interns and Trainees average 5 hours of client contact per week.

Title 16, CCR, Technical Cleanup - Licensed Educational Psychologists and Board Administration

This proposal would make technical and editorial changes to the Board's regulations in line with statutory changes made under SB 1475 to update the Licensed Educational Psychologist and Board administration statutes.

Title 16, CCR Sections 1805, 1806, and 1833.3, Abandonment of Application Files

Section 1806 currently requires candidates to take an examination within one year of notification of eligibility to take the examination. Section 1833.3 currently requires applicants who fail an examination to retake that examination within one year of the failure. However, candidates who fail are provided with a notice of eligibility 180 days from the date of failure, so both sections apply and reflect two different time frames. This regulatory proposal would resolve the conflict between these two regulations, providing all candidates with a one-year period in which to take an examination to avoid abandonment of their application.

Title 16, CCR, Sections 1816.7, 1887.7, 1887.75, and 1887.77, Delinquency Fees for Continuing Education Providers

This proposal would allow a registered Provider of Continuing Education (PCE) a period of two years from the registration's expiration date in order to renew an expired PCE registration with a \$100 delinquency fee. Currently,

when a PCE does not renew the registration prior to its expiration date, the registration is cancelled and a new registration must be obtained.

Title 16, CCR, Fees

This proposal would make technical changes to the Board's regulations regarding fees. These changes would conform the Board's regulations to the non-substantive statutory changes the Budget and Efficiency Committee is recommending to the Board regarding fees, renewals, and inactive licenses.

If approved by OAL, the Board expects the following proposals to take effect in late 2007 or in 2008:

Title 16, CCR, Sections 1887.2(a) and 1887.3(a), Continuing Education

Licensees are currently permitted to take an unlimited amount of Continuing Education (CE) by conventional or online means. However, hours earned through "self-study" courses are limited to one-third of the total required CE hours. The original intent of this proposal was to delete this limitation regarding self-study hours. However, the Board recommended the language be modified to increase the limitation on self-study hours to one-half of the total required CE hours.

Title 16, CCR Section 1887.2, Exceptions to Continuing Education Requirements

This proposal would amend criteria for exceptions to CE requirements for MFTs and LCSWs in order to clarify and better facilitate such requests.

Title 16, CCR Sections 1887, 1887.2, 1887.3, and 1887.7, Minor Clean-Up of Continuing Education Regulations

This proposal would make minor clean-up amendments to continuing education regulations.

Title 16, CCR Section 1870, Two-Year Practice Requirement for Supervisors of Associate Clinical Social Workers

This proposal would require supervisors of associate clinical social workers to be licensed for at least two years prior to commencing any supervision, and would make some technical changes for clarity.

Please check the Board's Web site to determine the effective dates of any proposed regulations.

Board and Committee Meeting Calendar

COMMITTEE MEETINGS

September 28, 2007

San Diego (San Diego State University)
MFT Education Committee Meeting

October 5, 2007

Los Angeles/Orange County
Policy and Advocacy Committee Meeting
Consumer Protection Committee Meeting

For more information regarding location and meeting materials, please visit the Board's Web site.

BOARD MEETINGS

August 30–31, 2007

Embassy Suites Hotel
San Diego

November 8–9, 2007

Fresno (CSU Fresno)



Enforcement Citations

July 1, 2006 through December 31, 2006

FAILURE TO COMPLY WITH CONTINUING EDUCATION REQUIREMENT		
NAME	LICENSE NUMBER	FINE AMOUNT
Aguilar, Robert Joseph	MFC 19263	\$300
Alexander, Kim	LCS 17623	\$200
Alvarez-Delgadillo, Adriana	LCS 17951	\$100
Bianchi, Juliano	MFC 18741	\$700
Bohl, Nancy Kane	MFC 19924	\$200
Bongar, Bruce	MFC 8090	\$100
Boorstein, Sylvia Schor	LCS 3188	\$200
Cashen, Robert A.	LCS 20100	\$500
Coblentz, Deborah Leigh	MFC 39376	\$200
Denner, Eric Marshall	MFC 41599	\$100
Dosh, Robert Michael	MFC 8227	\$100
Feuer, Deborah Jill	MFC 27151	\$100
Flinn, Nancy Esther	MFC 27151	\$200
Frey, Jodi E.	MFC 27173	\$150
Gallegos, Y. Leslie	LCS 20860	\$350
Ghosh, Aurjoon Kumar	LCS 3734	\$150
Gorelik, Leonora	LCS 21921	\$250
Gribin, Richard James	MFC 38778	\$300
Gumbleton, Daniel Patrick	LCS 4681	\$700
Hedman, Alan R.	MFC 12228	\$250
Jackson, Clarence Ronald	MFC 9318	\$150
Johnson, Esther Marie	MFC 38940	\$100
Jones-Kazan, Denise L.	LCS 18834	\$250
Juknavorian, Mary Beth	MFC 27274	\$300
Kooyman, Donna Kundert	MFC 37477	\$100
Kupfer, Kimberly Ruth	MFC 27299	\$300
Levaggi, Lori	MFC 27321	\$150
Lewis, Charolette Blyden	MFC 19574	\$200
Lose, Linda M	MFC 29622	\$150
Marcelli-McClaine, Cheryl L.	LCS 10478	\$150
Maslow, Jack Warren	LCS 3629	\$350
Maurer, Margot S.	LCS 16726	\$300

FAILURE TO COMPLY WITH CONTINUING EDUCATION REQUIREMENT		
NAME	LICENSE NUMBER	FINE AMOUNT
Meek, Emily Ann	MFC 19624	\$100
Mercado, Brenda G.	MFC 32109	\$300
Mercer, Patricia	MFC 22353	\$350
Nelson, Lynn Karen	MFC 22382	\$300
Paulson, Pamela J.	MFC 40363	\$300
Perdue, Kelly Ray	LCS 19837	\$100
Ross, Jaime Alfonso	MFC 32897	\$200
Rossetto, Harriet	LCS 12057	\$150
Roth, Cynde P.	LCS 17081	\$150
Sakamoto-Kaplan, Dolly Atsuko	MFC 16594	\$200
Slajer, Linda Hunter	MFC 35613	\$400
Stoner, Patricia	LCS 4027	\$150
Sutro, John Robert	MFC 7310	\$300
Tecau, Philip Adrian	MFC 16086	\$500
Thomas, Sandra Staples	LCS 12113	\$100
Thomsen, Gary Gordon	MFC 35176	\$200
Wilson, Melissa Wynne	MFC 36885	\$200
Wright, Diana	MFC 28826	\$100
Youngbauer, John Gerard	MFC 13031	\$150
SEXUAL MISCONDUCT		
Clare, Pamela Sue	MFC 15310	\$2,500
IMPROPER SUPERVISION		
Gibson-Paul, Barbara	MFC 28643	\$1,000
Voska, Jean Ann	MFC 33648	\$600
Young, Paul Bennett	LCS 19632	\$1,800
BREACH OF CONFIDENTIALITY		
Mitchell, Donna L.	MFC 9428	\$500

Enforcement Disciplinary Actions

Ali, Domenic Paul

LCS 16384, Case No. LC-2005-401

Berkeley, CA

Alleged Grounds for Discipline: Gross negligence, recklessly causing emotional harm.

On or about January or February 2004, respondent had several discussions with a client regarding terminating the therapeutic relationship and the possibility of a “post-therapy friendship.” In April 2004, respondent used the rationale of treating client “more like a friend” than a “client” to begin an inappropriate personal relationship as termination of the therapeutic relationship approached. Immediately after termination of the therapeutic relationship, respondent engaged in a personal relationship with client. This relationship continued until June 2004.

Disposition: By stipulation, license revoked, revocation stayed, placed on five years probation, terms and conditions include psychological evaluation, psychotherapy, supervision, coursework in boundaries and law and ethics, reimbursement of probation program, cost recovery of \$4,700. Effective 10/29/06.

Baker, Kimberly Chirelle

ASW 16409, Case No. AS-2006-168

Livermore, CA

Alleged Grounds for Discipline: Conviction of a substantially related crime.

On or about December 12, 2005, in Alameda Superior Court, respondent was convicted of having presented a false or fraudulent insurance claim, a felony.

Disposition: By default, registration revoked. Effective 8/25/06.

Breeding, Mariah

LCS 17359, Case No. LC-2005-5

Berkeley, CA

Alleged Grounds for Discipline: Unprofessional conduct, gross negligence or incompetence, infliction of emotional harm, failure to maintain confidentiality, failure to keep records.

From December 2002 to June 2004, respondent attempted to pursue a personal relationship with a former client. This pursuit included e-mail contacts, meetings with the client at a coffee shop, and phone conversations.

Disposition: By stipulation, voluntary surrender of license, must pay cost recovery of \$11,286.50 prior to the issuance of new license.

Brewer, Mike Randel

MFC 31297, Case No. MF-2006-642

Fullerton, CA

Alleged Grounds for Discipline: Conviction of a substantially related crime.

On or about September 13, 2004, respondent pled guilty to a misdemeanor violation of public intoxication. On or about June 2, 2005, respondent pled guilty to driving under the influence (DUI) and illegal possession of heroin. On or about February 2, 2006, respondent pled guilty to possession of cocaine and a violation of probation.

Disposition: By stipulation, license revoked, must pay cost recovery of \$1,350.50 if license is ever reinstated. Effective 8/25/06.

Clapham, William Carson

MFC 22115, Case No. MF-2005-868

Chico, CA

Alleged Grounds for Discipline: Use of controlled substance.

From approximately December 1, 2004, until January 28, 2005, respondent by his own admission used methamphetamine.

On or about January 28, 2005, respondent was arrested for possession of a controlled substance (methamphetamine). Respondent admitted to having smoked methamphetamine about 15 minutes prior to his arrest.

Disposition: By stipulation, license revoked, revocation stayed, placed on 5 years probation, subject to terms and conditions which include psychotherapy, rehabilitation program, abstain from controlled substance/alcohol, biological fluid testing, cost recovery of \$3,748.50. Effective 12/9/06.

Kuo-Boyer, Mable Shyh-Wen

LCS 19696, Case No. LC-2006-167

Modesto, CA

Alleged Grounds for Discipline: Conviction of a substantially related crime.

On or about August 25, 2005, respondent pled nolo contendere to one count of violating Penal Code Section 417(a)(1) [Drawing, exhibiting, or using a firearm or other deadly weapon].

Disposition: Licensed revoked, revocation stayed, placed on three years probation, terms and conditions include, suspension of license, psychological evaluation, psychotherapy, supervision, reimbursement of probation program, cost recovery of \$1,764. Effective 11/2/06.

Linnan, Judith Ann
MFC 11833, Case No. MF-2003-125
Placentia, CA

Alleged Grounds for Discipline: Unprofessional conduct, gross negligence or incompetence, dual relationship, conflict of interest, misrepresentation of qualifications, violation of patient confidentiality.

On or about September 2001, respondent failed to inform two clients of the probationary status of her license at the time. Respondent allowed clients to purchase an automobile from respondent or respondent's daughter. Respondent had client pick up an automobile from a repair facility. Respondent allowed two clients to tour respondent's home. Respondent engaged in conduct that either created or evidenced a conflict of interest. Respondent made misrepresentations in Superior Court as to the type of status of her license, allowing the court to believe she had a "psychological license." Respondent disclosed confidential information regarding a client when making a child abuse report.

Disposition: By stipulation, license revoked, revocation stayed, placed on five years probation subject to terms and conditions which include supervision, law and ethics course, take and pass both licensing exams, cost recovery of \$15,000. Effective 7/19/06.

Lopez, Sonia Cantu
IMF 38606, Case No. IM-2005-474
Visalia, CA

Alleged Grounds for Discipline: Conviction of a substantially related crime.

On or about April 6, 2005, respondent was convicted of violating Penal Code section 32 (accessory after the fact), a felony, and Penal Code section 148 subdivision (a)(1) [resisting or obstructing a peace officer], a misdemeanor.

Disposition: Registration revoked, revocation stayed, placed on five years probation, terms and conditions include psychological evaluation, psychotherapy, law and ethics course, reimbursement of probation program, cost recovery of \$2,395.50. Effective 10/29/06.

Pearson, Mary
ASW 13769, Case No. AS-2005-468
Roseville, CA

Alleged Grounds for Discipline: Disciplinary action by the Nevada State Board of Examiners for Social Workers.

On or about July 15, 2003, respondent violated a Nevada state law that states a licensee shall prepare and maintain in a timely manner a record regarding each of his or her clients which sets forth his assessment of the problems, issues, or concerns of the client and the scope of the licensee's services to that client.

Disposition: By stipulation, voluntary surrender of registration, must pay recovery of \$1,948.50 prior to issuance of a new registration or license. Effective 12/9/06.

Plotkin, Jane Ellen
MFC 25101, Case No. MF-2005-174
Los Angeles, CA

Alleged Grounds for Discipline: Commission of any dishonest, corrupt, or fraudulent act, unprofessional conduct, failure to maintain adequate records.

On or about September 8, 2004, during respondent's final therapy session with client, respondent advised client that the client's health insurance was not paying her enough for each session. Respondent told the client to keep the \$10 co-pay and the respondent would bill the health insurance company for sessions the client would not attend. In responding to a letter from the Board, the respondent cited in a letter dated November 4, 2004, denying the allegations and stating that the client has severe paranoid tendencies. On November 22, 2004, the complaint was closed. On December 17, 2004 the Board received a voice-mail tape revealing that respondent had asked the client to keep the co-pay and allow the respondent to bill the insurance company for additional sessions not attended by the client. On or about January 12, 2005, respondent admitted that she had left the voice-mail, lied to the Board, and falsified the client's file in order to save her license.

Disposition: By stipulation, license revoked, revocation stayed, placed on five years probation, subject to terms and conditions which include 45-day suspension, supervision, psychotherapy, cost recovery of \$2,039.50, and education in the area of billing practices. Effective 9/1/06.



Board of Behavioral Sciences
1625 North Market Boulevard, Suite S-200
Sacramento, California 95834
(916) 574-7830
Web site address: www.bbs.ca.gov
E-mail address: BBSWebMaster@bbs.ca.gov

PRSRT STD
U.S. POSTAGE
PAID
PERMIT NO. 852
SACRAMENTO, CA

BOARD MEMBERS

Ian Russ, Chair
Joan Walmsley, Vice Chair
Elise Froistad
Gordonna "Donna" Di Giorgio
Julia "Judy" Johnson
Victor Law
D'Karla Leach
Renee Lonner
Victor Perez
Karen Roye
Howard Stein

Paul Riches, Executive Officer
Mona Maggio, Assistant Executive Officer
Sean O'Connor, BBS News Reporter
DCA Policy & Publications Development Office, Editing and Design



BBS CHANGE OF ADDRESS REQUEST FORM

Please type or print clearly in ink. Be sure to provide all information. Allow 30 days for processing.

License or Registration Number(s): (indicate all BBS licenses and/or registrations and their types to which this change applies)

Name: (as it appears on your license or registration)

SSN or FEIN: (not required of PCEs)

Former Address:

New Address:

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

ORIGINAL SIGNATURE:

DATE:

☐ I would like to order a replacement wall license or registration certificate that will reflect my new address - \$20.00 fee. (Include the fee and your old license or registration certificate with this Change of Address Request Form. Requests for a replacement certificate received without the fee or certificate cannot be processed; however, your address will still be updated.)

Please note that your address of record with the Board (the address displayed on your license or registration) is public information and is released to the public upon request and will be placed on the Board's Web site.